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Pupil Premium Policy

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| Policy Reference: | PP1 |
| Responsibility: | Curriculum and Standards Committee |
| Reviewed by: | Mrs Paula Dix |
| This Review: | March 2014 |
| Next Review Due: | March 2017 |
| Cycle: | Three Yearly |
| Ratified by Full Governing Body on: | 27.03.2014 |
| Signed: | |
| Mrs Cecilia White | Chair of Governors |

***With Christ as our guide and example we celebrate the uniqueness of the individual.
Together we will try to:
Learn from Jesus;
Love like Jesus;
Live like Jesus.***

Rationale

It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the diverse needs of all pupils. At St Patrick's we take seriously our responsibility to use the Pupil Premium Grant to improve the outcomes for children identified as socially disadvantaged. We are committed to meeting their academic, pastoral, social and academic needs in a nurturing and caring environment. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a variety of ways appropriate to their need.

Aims:

- *All of our work through the use of Pupil Premium money is aimed at accelerating progress, moving children to at least age expected levels*
- *We will aim to be fair and transparent in our use and distribution of the Pupil Premium funding.*
- *We will ensure that teaching and learning opportunities meet the needs of all of the pupils and in particular those identified as being socially disadvantaged.*
- *We will ensure that appropriate provision is made for pupils who are identified as belonging to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed*
- *In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.*
- *We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.*
- *Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.*

Priorities for Use of Pupil Premium

At St Patrick's our priorities for using the Pupil Premium are as follows;

- **Pupil Performance** - *To narrow the gap for those pupils not on track with the aim that PPG children will achieve age expected levels at the end of each key stage through the use of targeted and strategic support.*
- **Enrichment** - *Provide experiences for pupils eligible for FSM, for example additional after school clubs and offsite visits.*
- **Social and Emotional Support** – *Provide additional adult support to help facilitate social and emotional development for identified children.*

Provision

In order to meet the above aims, the Governing Body of St Patrick's will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all of our pupils. The provision we may provide using the Pupil Premium funding includes:

- *Providing additional small groups, led by an experienced teacher, which are strategic and targeted to identified pupils and aim to reduce gaps in basic Literacy and Mathematics skills.*
- *Staff development and training to ensure all staff in school are able to provide for each individual child.*

- *Providing additional teaching and learning opportunities through the use of expert teachers, theatre companies, and any group that could enhance the provision and outcomes for children entitled to the PPG.*
- *Providing teaching and learning aimed specifically at accelerating progress made by identified children to at least that expected for their age.*
- *If eligible children have been identified as able, gifted or talented extra support and teaching may be provided to ensure those children meet their full potential.*
- *ELSA support will be available to children who are struggling emotionally and socially.*
- *Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e educational visits, residential visits and after school clubs.*

Reporting Effectiveness of Pupil Premium Grant

At St Patrick's the Head teacher will produce a report each term to the Curriculum and Standards Committee on the use and effectiveness of the PPG.

The report will include the following information;

- ✓ A detailed analysis of the progress made by children and identified groups in terms of narrowing the achievement gap.
- ✓ Provision for identified children and groups across the school.
- ✓ An analysis and evaluation of the effectiveness of the allocated PPG.

At St Patrick's the Governors will ensure that parents receive appropriate information regarding how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This will be made available to all parents via the schools website.

Disability Equality Impact Assessment

This policy has been written with reference to and in consideration of the school's Equality Policy. Assessment will include consideration of issues identified by the involvement of disabled children, staff and parents and any information the school holds on disabled children, staff and parents.