

## St Patrick's Catholic Primary School Curriculum Overview Year R, Spring Term

<p><b>Early Years Foundation Stage</b></p>	<p>Four guiding principles shape the learning environment in Oak Class. These are:</p> <ul style="list-style-type: none"> <li>• every child is a <b>unique child</b>, made in God's image and likeness;</li> <li>• children learn to be strong and independent through <b>positive relationships</b>;</li> <li>• children learn and develop well in <b>enabling environments</b>, in which their experiences respond to their individual needs.</li> <li>• <b>children develop and learn in different ways and at different rates..</b></li> </ul> <p>We promote positive, life-long learning through;</p> <ul style="list-style-type: none"> <li>• <b>playing and exploring</b> - children are encouraged to investigate and experience things, and 'have a go';</li> <li>• <b>active learning</b> - children are taught to concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and</li> <li>• <b>creating and thinking critically</b> - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.</li> </ul> <p>Our planning incorporates ideas from the children of Oak Class. All areas of learning and development discussed below are inter-connected through our enabled environment and child initiated play. Our planning aims to ignite children's curiosity and enthusiasm for learning, and build upon their capacity to learn, form relationships and thrive.</p>
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RE	<p><b>Revelation</b></p> <p><b>We will be learning:</b></p> <ul style="list-style-type: none"> <li>• All about the role of the Church and getting to know God</li> <li>• The story of "The feeding of the five thousand"</li> <li>• Why Jesus is special and what this tells us about God</li> <li>• About Sikhism and its importance</li> </ul> <p><b>We will be developing our EYFS skills by:</b></p> <ul style="list-style-type: none"> <li>• Gaining confidence to speak in a familiar group</li> <li>• Talking about our ideas with others</li> <li>• Sharing knowledge about the similarities and differences between themselves and others, and among families, communities and traditions</li> <li>• Listening to stories from the Bible</li> </ul>
Topic work	This half term our topic is "Fairytale". Next half term is "Minibeasts".
Communication and Language	<p>Children will experience a rich language environment through the enjoyment of topic based stories, rhymes and songs. They will develop their confidence and skills in expressing themselves; and will speak and listen in a range of situations. This will include opportunities to input their ideas, feelings and questions about our topics. <b>Listening and attention:</b> children will develop attentive listening skills in a range of situations, including circle time activities and games. They will listen to a variety of stories and anticipate key events. They will be encouraged to respond to what they hear with relevant comments, questions and creative play. <b>Understanding:</b> They will explore their understanding of storytelling language and develop their use of questioning through hot seating members of our community and fairytale characters. We will be looking at the language of questioning within our Narrative Language programme, focussing on Who, What, Where, When and Why questions. Our TASC wheel will support us in developing our problem solving skills. <b>Speaking:</b> Children will be encouraged to develop their own narratives and explanations by connecting ideas or events. Props including masks, capes, puppets and malleable materials will help promote opportunities for talk. Children will be encouraged to discuss their individual characteristics of learning with peers, parents and adults within the setting.</p>

<p><b>Physical Development</b></p>	<p>Children will have plenty of opportunities to be active and interactive; and to develop their co-ordination, control, and movement through a variety of experiences including junk modelling, large P.E apparatus and daily Activ8 sessions.</p> <p><b>Moving and handling:</b> children will have opportunities to develop good control and co-ordination in large and small movements. They will be taught the skills required to handle equipment and tools effectively, including pencils, scissors and a range of joining and fastening techniques for junk modelling and creative play. They will increasingly be expected to locate and use these resources in their independent play for a variety of tasks.</p> <p><b>Health and self-care:</b> Children will continue to manage their own basic hygiene and personal needs successfully, including dressing, going to the toilet independently, choosing snack from a snack bar and being responsible for making sensible choices in independent play. The children will be invited to input into our class risk assessments, particularly when new resources are introduced into our provision.</p> <p><b>P.E:</b></p> <p><b>Gymnastics</b></p> <p>In this unit of work the children will learn how to use the equipment in the hall safely. They will be introduced to large P.E equipment and have opportunities to take measured risks. They will work co-operatively with others. They will balance and travel over and under and climb a variety of equipment and will be taught how to jump and land safely from a height.</p> <p><b>Dance</b></p> <p>The children will learn to perform short dances and create some of their own during this unit of work. They will make shapes with their bodies in response to music and travel on their feet in a variety of ways. This unit will encourage the children to comment on and evaluate each other's work.</p> <p style="text-align: right;"><b>Please ensure children have full, labelled PE kits in school at all times.</b></p>
<p><b>Personal, Social and Emotional Development</b></p>	<p><b>Self-confidence and self-awareness:</b> As the children's second term of school begins, we will be focussing on developing positive characteristics of learning. Things like perseverance, goal setting, creativity, reflection, critical thinking. We will continue to promote a positive sense of self within our evaluation sessions and with the sharing and celebration of our learning journeys and WOW moments from home. We will be revisiting our class charter and discussing our "class team" responsibilities. Our monitor board will enable children to take sole responsibility for certain aspects of our daily routine. Our regular keyperson groups will provide children with plenty of opportunities to speak in a familiar group, talk about their ideas and perform in front of their peers.</p>

	<p><b>Managing feelings and behaviour:</b> Together, we will revisit our class charter and evaluate its role in promoting a happy, successful, learning environment. Children will think about their part of a group or class, and understand the importance of rules in our school and society. We will remind the children about making "good" choices and will discuss the importance of this for their learning journey.</p> <p><b>Making relationships:</b> Children will continue to explore, manage and build upon relationships made in their first term. We will also have the opportunity to spend more time with our Year 4 buddies and experience a different aspect of school life.</p>
Literacy	<p>We will continue to celebrate a love of language and sound through games, songs, poems and music. Our whole class phonics sessions will teach explicit phonic skills of blending and segmenting and the tricky words. Our small group sessions will focus on practical application within a playful context, for example, outside, games, the Interactive Whiteboard. <b>Reading:</b> using our new phonics resources, books and online tools, children will continue to read at a level suitable to them. We will introduce common irregular words through the letters and sounds scheme. During reading sessions, children will be encouraged to demonstrate their understanding and develop their own narratives through topic related role play, puppets and drama. Every child will read <u>at least</u> once a week to an adult in the setting.</p> <p><b>Writing:</b> children will have plenty of opportunities to write and mark make during explorative play and teacher led activities. Independent writing will be promoted and children will be expected to use their phonic knowledge to write words in ways which match their spoken sounds. Our weekly fairytale will inspire creative writing and our "have a go" approach will support children in completing tasks some perceive as challenging. Children who are ready will be challenged to begin writing sentences and emergent writers will be supported through 1:1 and small group fine motor activities. We will continue to promote independent writing from both home and school in our daily celebrations. Children will have access to a wide range of reading materials (books, poems, and storytelling props) to ignite their interest.</p>
Mathematics	<p><b>Numbers:</b> Our daily routines and focussed number groups will concentrate on reinforcing counting skills and number recognition. We will be introducing our class "number line" caterpillar and will explore how this resource can help us solve simple addition and subtraction problems. We will continue to practice writing numerals in a variety of different ways! Our new Numicon teaching resource will be introduced to help develop our understanding of the number system.</p> <p><b>Shape, space and measures:</b> Our creation station, junk modelling and cooking activities will continue to encourage conversation about shape, space and measures. Within our topic work we will be looking at telling the time on Cinderella's clock and measuring feet to solve our lost shoe problem. Our Chinese New Year week will ignite an interest in ordinal numbers, with lots and lots of races!</p>

<p><b>Understanding the world</b></p>	<p>Our topics this term will guide children in making sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p><b>People and communities:</b> Children will speak to members of our community and learn about the different roles they play. Father Dan will be coming in to speak to the children about his role within our community. We will be looking at different stories from around the world.</p> <p><b>The world:</b> children will explore similarities and differences in relation to places, objects, materials and living things. Our mini beast topic will enable us to explore different environments. <b>Technology:</b> Children will have opportunities to use technology in their independent play. They will select and use technology for particular purposes. For example cameras to record important events, the interactive whiteboard to explore and research. Our daily small group sessions will provide opportunities to develop word processing skills and keyboard dexterity.</p>
<p><b>Expressive arts and design</b></p>	<p>Planning this term will enable children to explore a wide range of media and materials, as well as providing opportunities for sharing their thoughts, ideas and feelings through a variety of art, music, movement, dance, role-play, and design and technology.</p> <p><b>Exploring and using media and materials:</b> children sing topic based songs, make music and dance, and experiment with ways of changing them. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will begin to share and discuss their ideas and thought processes and evaluate their work.</p> <p><b>Being imaginative:</b> During child initiated play, children will continue to apply what they have learnt about media and materials in original ways, thinking about uses and purposes. They will be encouraged to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Their imaginative endeavours will be celebrated amongst their peers to inspire further creativity and a strong learning through play ethos.</p>
<p><b>Homework</b></p>	<p>Weekly phonics and reading homework will continue. The children will be given creative tasks relating to our curriculum or topic. We are always incredibly happy to be able to share the children's independent work so please feel free to send in any work completed at home, whether it relates to our topic or not it will always inspire further learning! Our WOW certificates have been a great success and we love receiving them 😊</p> <p>If you would like any further information on how to support your child at home please pop in and ask one of the team. You can also use your child's reading record to write any communication.</p>