

St Patrick's Catholic Primary School Curriculum Overview Year R, Autumn Term

<p>Early Years Foundation Stage</p>	<p>Four guiding principles shape the learning environment in Oak Class. These are:</p> <ul style="list-style-type: none"> • every child is a unique child, made in God's image and likeness; • children learn to be strong and independent through positive relationships; • children learn and develop well in enabling environments, in which their experiences respond to their individual needs. • children develop and learn in different ways and at different rates.. <p>We promote positive, life-long learning through;</p> <ul style="list-style-type: none"> • playing and exploring - children are encouraged to investigate and experience things, and 'have a go'; • active learning - children are taught to concentrate and keep on trying if they encounter difficulties, and enjoy achievements; and • creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things. <p>Our planning incorporates ideas from the children of Oak Class. All areas of learning and development discussed below are inter-connected through our enabled environment and child initiated play. Our planning aims to ignite children's curiosity and enthusiasm for learning, and build upon their capacity to learn, form relationships and thrive.</p>
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RE	<p>Creation During this unit of work the children will develop an understanding of the world around them. The children will be introduced to God as creator of all that they see and will develop the idea of giving thanks to God.</p> <p>Prayer, Saints and Feasts In this unit children will hear how Jesus cared for us all, and how he gave us signs to demonstrate his love and care. The children will explore the role of the family in helping us pray through the example of Jesus and his family.</p> <p>Advent This unit is designed to introduce the children to the idea of special times and seasons in the life of the Church, in particular the season of Advent. Children will learn that Sunday is a special day and that Advent is a special time, when we get ready for the Birth of Jesus.</p>
Topic work	<p>This half term our topic is "Myself".</p>
Communication and Language	<p>Children will experience a rich language environment through the enjoyment of topic based stories, rhymes and songs. They will develop their confidence and skills in expressing themselves; and will speak and listen in a range of situations. This will include opportunities to input their ideas, feelings and questions about our topics. Listening and attention: children will develop attentive listening skills in a range of situations, including circle time activities and games. They will listen to a variety of stories and anticipate key events. They will be encouraged to respond to what they hear with relevant comments, questions and creative play. Understanding: They will explore their different senses in a range of activities and during exploration of the school grounds and class environment. Speaking: Children will be encouraged to develop their own narratives and explanations by connecting ideas or events. Props including masks, capes, puppets and malleable materials will help promote opportunities for talk.</p>

<p>Physical Development</p>	<p>Children will have plenty of opportunities to be active and interactive; and to develop their co-ordination, control, and movement through a variety of experiences including junk modelling, large P.E apparatus and daily Activ8 sessions.</p> <p>Moving and handling: children will have opportunities to develop good control and co-ordination in large and small movements. They will be taught the skills required to handle equipment and tools effectively, including pencils, scissors and a range of joining and fastening techniques for junk modelling and creative play.</p> <p>Health and self-care: Children will manage their own basic hygiene and personal needs successfully, including dressing, going to the toilet independently, choosing snack from a snack bar and being responsible for making sensible choices in independent play.</p> <p>P.E:</p> <p>Gymnastics</p> <p>In this unit of work the children will learn how to use the space in the hall safely. They will begin to recognise directions and travel around with control. The children will begin to use and identify the different parts of their bodies and work co-operatively with others.</p> <p>Dance</p> <p>The children will learn to perform short dances and create some of their own during this unit of work. They will begin to make simple shapes with their bodies and travel on their feet in a variety of ways. This unit will encourage the children to travel around the space with increased control and co-ordination.</p> <p>Please ensure children have full, labelled PE kits in school at all times.</p>
<p>Personal, Social and Emotional Development</p>	<p>Self-confidence and self-awareness: As the children's first year of school begins, our transition programme will help ease them gently into the routines of the school day. We will assist the children in developing a positive sense of themselves, and others. They will work closely with each other and build relationships and team working skills. We will be building confidence through regular celebrations and sharing of new skills. Children will have plenty of opportunities to speak in a familiar group, talk about their ideas, and choose the resources they need for their chosen activities.</p> <p>Managing feelings and behaviour: Together, we will create a class charter that will promote a happy, successful, learning environment. They will think about their part of a group or class, and understand the importance of rules in our school and society. We will encourage the children to be in control of their own behaviour and to make sensible, productive choices.</p> <p>Making relationships: Children will begin to learn the names of their new friends and play co-operatively, taking turns with</p>

	others during independent play and whilst playing games.
Literacy	<p>We will be celebrating a love of language and sound through games, songs, poems and music. This term the children will also be introduced to the first 42 sounds of the English language. Blending and segmenting skills will be explicitly taught through a variety of whole class and focussed group activities. These will include opportunities for outdoor, independent and interactive whiteboard activities. We will be writing about things that interest us, labelling pictures, playing phonics games, completing puzzles and much more to inspire children with the confidence to "have a go" and enjoy independent writing. Children will have access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.</p> <p>Reading: using our new phonics resources and books, children will begin to read at a level suitable to them. We will begin to introduce common irregular words. During reading sessions, children will be encouraged to demonstrate their understanding and develop their own narratives through topic related role play, puppets and drama.</p> <p>Writing: children will have plenty of opportunities to write and mark make during explorative play and teacher led activities. Independent writing will be promoted and children will be expected to use their phonic knowledge to write words in ways which match their spoken sounds. Any writing that is brought in from home will be celebrated amongst the class and possibly even the whole school!</p>
Mathematics	<p>Numbers: Our daily routines and focussed number groups will concentrate on developing counting skills and number recognition. We will be ordering numbers and practising writing numerals in a variety of different ways!</p> <p>Shape, space and measures: Our creation station, junk modelling and cooking activities will encourage conversation about shape, space and measures. We will enjoy measuring ourselves and tracking how we grow across our first year at school!</p>
Understanding the world	<p>Our topics this term will guide children in making sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p>People and communities: Children will speak to members of our community and learn about the different roles they play. Children will share their ideas and feelings on a variety of different topics and will know that other children don't always enjoy the same things, and will be sensitive to this. They will know about similarities and differences between themselves and others.</p> <p>The world: children will explore similarities and differences in relation to places, objects, materials and living things.</p>

	<p>Technology: Children will have opportunities to use technology in their independent play. They will select and use technology for particular purposes. For example cameras to record important events, the interactive whiteboard to explore and research, remote controlled vehicles within their role play.</p>
Expressive arts and design	<p>Planning this term will enable children to explore a wide range of media and materials, as well as providing opportunities for sharing their thoughts, ideas and feelings through a variety of art, music, movement, dance, role-play, and design and technology.</p> <p>Exploring and using media and materials: children sing topic based songs, make music and dance, and experiment with ways of changing them. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Being imaginative: During child initiated play, children will use what they have learnt about media and materials in original ways, thinking about uses and purposes. They will be encouraged to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories. Their imaginative endeavours will be celebrated amongst their peers to inspire further creativity and a strong learning through play ethos.</p>
Homework	<p>Weekly phonics and reading homework will begin once the children are settled in to school. There will be occasional creative tasks relating to our curriculum or topic.</p> <p>We are always incredibly happy to be able to share the children's independent work so please feel free to send in any work completed at home, whether it relates to our topic or not it will always inspire further learning!</p> <p>If you would like any further information on how to support your child at home please pop in and ask one of the team. You can also use your child's reading record to write any communication.</p>